ASCC 10/21/2016

385 Bricker Hall 8:30-10:30am

Approved Minutes

ATTENDEES: Aski, Bitters, Fink, Griffin, Hawkins, Heckler, Hogle, King, Kline, Krissek, Lam, Oldroyd, Ries, Roup, Savage, Shank, Smith, Taleghani-Nikazm, Vaessin, Valerio, Vankeerbergen, Wilson

1. Welcome and introductions (ASCC Chair)
2. Approval of 4-29-16 minutes
   * Vaessin, Roup, unanimously approved
3. ASCC Annual Report & Freshman Seminar Report (2015-2016)
   * ASCC Annual Report
     + Five hundred and eighty courses were processed with approximately 200 courses being reviewed by the ASCC Panels. Fifty-one of those courses were newly approved Freshman Seminars.
     + Six new programs and 16 program revisions were approved.
   * Freshman Seminar Report
     + There are 27 Freshman Seminars being offered this semester. A total of 8 Freshman Seminars were offered last academic year.
     + About 34 courses are planning to be offered spring semester.
     + The stipend for faculty was increased by $1,000.
     + Of the approved courses for fall, 24 courses were cancelled due to low enrollment.
       - Threshold was set at 9.
       - Freshman Seminars are electives.
       - Several courses were approved when freshman orientation was already in progress.
     + Of the Freshman Seminars approved, 7 different colleges plus OAA are represented with faculty from 36 different departments.
     + Next expected deadline for proposals is March 1st .
   * Krissek, Vaessin, unanimously approved the ASCC Annual Report
   * Wilson, Taleghani-Nikazm, unanimously approved the Freshman Seminar Report
4. New undergraduate minor in World Literatures (Barry Shank)
   * A&H1 Panel Chair, Janice Aski, presented the cover letter.
   * The credit hour explanation on the program request form states that there is a three credit hour prerequisite, but it is not mentioned in the proposal and it likely does not need to be explicitly stated as such (prerequisite is English 1110).
     + Suggestion: on the minor advising sheet, include a statement that makes students aware of prerequisites (e.g. “Be aware that a number of these courses have prerequisites. Consult with an advisor”).
   * Panel Chair letter, Lam, unanimously approved
5. New graduate minor in English (Kathleen Griffin)
   * A&H2 Panel representative, Luke Wilson, presented the cover letter.
   * The minor will be offered to graduate students in other programs.
   * This is the first graduate minor in the department. Many graduate programs have interdisciplinary specializations rather than minors.
   * Panel Chair letter, Vaessin, unanimously approved.
6. Panel updates
   * SBS
     + Anthropology 3623- Approved with Contingency
     + ASC 1138.xx Freshman Seminar—Melissa Beers - Approved
     + Communication 3405 – Approved with Contingency
     + Communication 4558 - Approved
     + Economics / Psychology 5870 - Approved
     + International Studies 4806 – Approved with Contingency
     + Political Science 3290 - Approved
     + Political Science 3310 - Approved with Contingency
     + Psychology 4320 - Approved
     + Psychology 5309 - Approved
     + Psychology 6652 - Approved
     + Rural Sociology 1500 – Approved with Contingency
     + Sociology 3597.01 - Approved
     + Sociology 3798.03 - Approved
     + Speech and Hearing Science 4530- Approved
     + Speech and Hearing Science 6860 - Approved
   * NMS
     + EEOB 2410 – Approved with Contingency
     + EEOB 4220 - Approved
     + EEOB 5798- Approved with Contingency
     + Linguistics 2001 – Approved with Contingency
     + MCDBio 7990 - Approved
     + Physics 5501 – Approved
     + Plant Pathology 4597 - Approved
   * A&H Panel 1
     + Art 5009 - Approved
     + Art 5019 – Approved
     + ASC 1138.xx Freshman Seminar-Cynthia Clopper - Approved
     + Dance 5798 - Approved
     + English 2463 – Approved with Contingency
     + History 3702 - Approved
     + Music 2254 – Approved
     + Music 3360 – Approved with Contingency
     + Pharmacy 2367 - Approved
     + Women’s, Gender & Sexuality Studies 2367.01 - Approved
     + Women’s, Gender & Sexuality Studies 4189.01S – Approved with Contingency
   * A&H Panel 2
     + AAAS / Classics 3956 - Approved
     + ASC 1137.xx Freshman Seminar-Mira Kafantaris – Approved with Contingency
     + ASC 1138.xx Freshman Seminar-Matthew Birkhold – Approved with Contingency
     + Comparative Studies 2214 – Approved
     + Dance 5179 – Approved with Contingency
     + Dance 6802 – Approved
     + Dance 7404 – Approved with Contingency
     + English 3150 – Approved with Contingency
     + Linguistics 3502 – Approved
     + Philosophy 5010S – Approved with Contingency
     + Russian 2355 – Approved
     + Spanish 5201 – Approved with Contingency
   * Honors Curriculum Sub-committee
     + History of Art 3605H – approved with contingency
     + Psychology 3335E – approved with contingency
7. Discussion about distance learning education (Janice Aski)
   * Units are changing courses to be offered online but not changing the assessment plans. The same objectives should be met but in a different way.
   * Proposals should provide the expected enrollments as these can affect the quality of delivery.
   * Should there be a limit to the number of online courses a student can take that can count towards the major when the major isn’t approved as an online major?
     + If a major is offered all online it could change the definition of a degree at OSU.
     + Accreditation needs to be taken into consideration.
   * Ohio State should establish guidelines now by reviewing what other institutions are doing and what is common for online course offerings.
   * Interaction with the instructor is important. Maybe proposals should have to provide evidence of engagement and contact hours with instructors.
   * This requires the university and units to rethink what the fundamental goals are and how and if they could be met online.
   * Important to consider the student perspective when it comes to online courses.
   * ODEE has been collecting data for 10 GE courses that have been offered online to compare to the on-campus course offerings using 4 different metrics.
   * The university is currently encouraging the development of online courses but also encouraging the enrichment of the on-campus experience. It is important to consider accessibility and affordability but also how the university can enhance the on-campus experience.
   * Online courses can be seen as beneficial as most students, after college, will learn through online systems. It is an important experience for students to have.
   * Academic misconduct
     + Panels are constantly asking how exams will be administered and expecting the units to demonstrate that there is secure testing.
     + There is no university rule.
     + The university is looking into options such as ProctorU.
     + One solution could be to expand the honor culture at OSU.
   * A workshop could be provided for instructors that teach online courses to discuss course design and exam security.
   * Suggested step for ASCC in addressing these concerns: draft a document from ASCC stating the issues with distance learning course proposals and send to Randy Smith. This can be taken to the sub-committee of Academic Affairs that is reviewing distance learning.
8. Randy Smith updates
   1. CAA
      * Four members from ASC are on CAA and 3 of the 5 students are from ASC.
      * Reviewing current status of the SEI and overview of college credit plus.
      * Two initiatives this year
        + Review university-level Centers (5-10 a year)
        + Systematic review of clinical track faculty
   2. OAA
      * Overseeing 2 conversations related to student success (revision to the General Education program and where we are going with graduate education) and faculty success (Kay Wolf is leading the initiative).
      * Many changes are happening in the Provost office. There are several interim people but will eventually make permanent changes.
      * Reaccreditation
        + An overview of the report will be given to ASCC in December or January. The report will be submitted at the beginning of February and the accreditation team will be on campus in March.
        + Heavily focused on teaching and learning.
      * New guidelines for certificates are being developed.
      * Review of interdisciplinary graduate programs is in progress and includes an external review team.
        + Reviewing multiple areas such as programmatic overlap (for example, Nutrition can be found in 3 different colleges), structure, and funding.
      * Low enrollment programs will be monitored similar to how low enrollment courses were monitored.
   3. State-level initiatives: college credit plus and two-plus-two legislative mandate (starting fall 2018, Associate degrees will need to be accepted by four year institutions).
   4. Registrar Brad Myers is leaving and being replaced by Jack Miner
   5. Concluding question to ASCC: What are we not doing on the curriculum front that we should be doing? (Currently there are groups working on the university’s urban mission and the topic of leadership.)